

# Placement Summary Report

Generated by Boone, Tyler

On Friday, October 23, 2020

TYLER BOONE

EDU 401 F20

PREASSIGNED IN PROGRESS

## Candidate

Tyler Boone

### Paired Institutional Advisor

Carmen Cain

## Stakeholders

Lane Voltz (Cooperating Teacher)

## Department/Group

Undergraduate Education

## Subject/Field

Education

## Grade/Level

High School

## Duration

2020-09-01 - 2020-12-22 0 Hours

## Journal Template

Journal Template (SAMPLE)

## Notes

-

Completed Hours

0 / 0 HRS

# Journal Entries

EDU 401 F20

# Assessments

SCORE: 3.0 [Boone, Tyler](#)

🕒 SUBMITTED 2020-10-03 00:03:39

🕒 ASSESSED 2020-10-09 17:49:09 ✓ Results Seen 2020-10-09 17:51:57

👤 ASSESSOR [Voltz, Lane \(external\)](#)

✓ TYPE Manual
















🏠 PLACEMENT EDU 401 F20

☰ TOC n/a

📊 INSTRUMENT [KAI-3 Critical Dispositions- Student Teaching ONLY](#)

OVERALL COMMENT: None

## Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate respects learners' developmental strengths and needs.</b>	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate believes that all students can learn and achieve.</b>	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate commits to knowing about the cultures and communities that impact their students.</b>	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.</b>	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in decision-making for purposeful learning.</b>	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in collaborative learning.</b>	1.0  3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.</b>	1.0  3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate is committed to linking subject content to real life issues.</b>	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate commits to making accommodations in assessments for all learners.</b>	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate is committed to planning learning opportunities that promote student growth.</b>	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.</b>	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate maintains a positive attitude in professional settings.</b>	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to professional appearance in dress and grooming.</b>	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</b>	1.0  3.0	
InTASC Standards 9-10 Professional	<b>Teacher candidate values appropriate interpersonal relationships in all settings.</b>	1.0  3.0	

Criterion	Description	Score	Comments
Responsibility			
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is dependable, prepared and on time.</b>		
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is approachable, nonthreatening, and positive.</b>		
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate receives and uses constructive professional feedback.</b>		
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</b>		
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</b>		
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally in oral language when working with stakeholders.</b>		
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate accepts responsibility for personal actions and behaviors.</b>		

**GRADE:** 100.00% **SCORE:** 3.8 [Boone, Tyler](#)

**SUBMITTED** 2020-10-03 00:03:39

**ASSESSED** 2020-10-09 17:46:10 **Results Seen** 2020-10-11 00:23:11

**ASSESSOR** [Voltz, Lane \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 401 F20


















**TOC** n/a

**INSTRUMENT** [EDU 401 Practicum II Rubric](#)

**OVERALL COMMENT:** Mr. Boone had a great impact on the classes that he was involved in. He was a very effective teacher, built great rapport with the students in a short time, and the students really benefited from having him in class. He was eager to learn, highly committed, and wants to be the best teacher that he can be. I highly recommend him as a future PE instructor candidate.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction			
Accounts for differences in students' prior knowledge			
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs			
Exhibits fairness and belief that all students can learn			
Creates a safe and respectful environment for learners			
Structures a classroom environment that promotes student engagement			
Clearly communicates expectations for appropriate student behavior			
Responds appropriately to student behavior			
Guides learners in using technologies in appropriate, safe, and effective ways			
Effectively teaches subject matter			
Guides mastery of content through meaningful learning experiences			
Integrates culturally relevant content to build on learners' background knowledge			

Criterion	Description	Score	Comments
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	
Uses multiple methods of assessment		1.0  3.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Uses assessment data to inform planning for instruction		1.0  3.0	
Adjusts instructional plans to meet students' needs		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Varies instructional strategies to engage learners		1.0  4.0	
Uses technology appropriately to enhance instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  3.0	
Instructional practices reflect effective communication skills		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	
Uses self-reflection to improve teaching effectiveness		1.0  4.0	
Upholds legal responsibilities as a professional educator		1.0  4.0	
Demonstrates commitment to the profession		1.0  4.0	
Collaborates with colleagues to improve student performance		1.0  4.0	

St. Mary's Central High School **GEOCODED: 46.81578, -100.78827**

District: North Dakota

**N/A STUDENTS**

**REGULAR SCHOOL**

### Address & Phone Number

1025 No. 2Nd St.  
Bismarck, ND  
58501  
(701) 223-4113

Free/Reduced Lunches	n/a
Free Lunches	n/a
Reduced Lunches	n/a
American Indian/Alaska Native	n/a
Asian/Pacific Islander	n/a
Hispanic	n/a
Black	n/a
White	n/a
Two or More Races	n/a