

Placement Summary Report

Generated by Boone, Tyler

On Friday, October 23, 2020

TYLER BOONE

EDU 310 F20

PREASSIGNED IN PROGRESS

Candidate

Tyler Boone

Paired Institutional Advisor

Carmen Cain

Stakeholders

Leah Wheeling (Cooperating Teacher)

Department/Group

Undergraduate Education

Subject/Field

Education

Grade/Level

Middle School

Duration

2020-10-02 - 2020-12-22 0 Hours

Journal Template

Journal Template (SAMPLE)

Notes

-

Completed Hours

0 / 0 HRS

Journal Entries

EDU 310 F20

Assessments

SCORE: PENDING [Boone, Tyler](#)

🕒 SUBMITTED 2020-10-23 13:34:36

🕒 ASSESSED -

👤 ASSESSOR [Wheeling, Leah \(external\)](#)

✓ TYPE Manual

🏠 PLACEMENT EDU 310 F20

☰ TOC n/a

📊 INSTRUMENT [KAI-3 Critical Dispositions- Student Teaching ONLY](#)

OVERALL COMMENT: None

Unassessed Criteria

Criterion	Description
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.

Criterion	Description
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.

GRADE: 100.00% **SCORE:** 3.4 [Boone, Tyler](#)

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ASSESSED 2020-10-23 13:40:48 ✓ Results Seen 2020-10-23 13:41:33

ASSESSOR [Wheeling, Leah \(external\)](#)

TYPE Manual

PLACEMENT EDU 310 F20






TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Tyler is going to be an awesome educator! I would easily and confidently turn over my classroom to him if I needed to.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		4.0	
Accounts for differences in students' prior knowledge		3.0	
Exhibits fairness and belief that all students can learn		3.0	
Structures a classroom environment that promotes student engagement		4.0	
Clearly communicates expectations for appropriate student behavior		4.0	
Responds appropriately to student behavior		3.0	
Effectively teaches subject matter		3.0	
Guides mastery of content through meaningful learning experiences		3.0	
Uses multiple methods of assessment		3.0	
Connects lesson goals with school curriculum and state standards		4.0	
Adjusts instructional plans to meet students' needs		4.0	Due to current hybrid instruction, Tyler rocks at adjusting his lessons to fit groups of 20 as well as a class of 3 and class of 10. That is not always easy to do on the fly as somedays its very inconsistent with who shows up to class.
Collaboratively designs instruction		4.0	Very easy to work with, so helpful, very reflective!
Differentiates instruction for a variety of learning needs		3.0	

Criterion	Description	Score	Comments
Instructional practices reflect effective communication skills		1.0  4.0 3.0	
Uses feedback to improve teaching effectiveness		1.0  4.0 3.0	
Uses self-reflection to improve teaching effectiveness		1.0  4.0 4.0	
Upholds legal responsibilities as a professional educator		1.0  4.0 3.0	
Collaborates with colleagues to improve student performance		1.0  4.0 3.0	

Simle Middle School **NCES 380001400060** **GEOCODED: 46.817924, -100.762514**

District: Bismarck 1

1022 STUDENTS **REGULAR SCHOOL**

Address & Phone Number

1215 N 19Th St
Bismarck, ND
58501
(701) 323-4600

Free/Reduced Lunches	20.65
Free Lunches	17.61
Reduced Lunches	3.03
American Indian/Alaska Native	7.05
Asian/Pacific Islander	0.29
Hispanic	3.42
Black	2.35
White	83.76
Two or More Races	2.84